



Annual Educational Results Report

2008-2009

Accountability Statement:

The annual education results report for Victory Christian School for the 2008-2009 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. The board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our next three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

This annual education results report will be made accessible to the parents via the general school office and will be posted on our website (www.victorychristianschool.ca).

Highlighted Accomplishments:

- During the 2008-2009 school year we continued with our three year AISI project which focused on Literacy Development in Grade 1-Grade 9. (www.phoenix.abc.gov.ab.ca)
 - Strategies implemented through this program far exceeded standards set by the program of studies.
- Continued involvement with Capital Health and ESHIP enhanced the learning of students at risk.
- 40 new computers were added to the classrooms and computer lab, allowing more students access to technology.
- Planning began on building a new school.

Goal One: High Quality Learning Opportunities for All

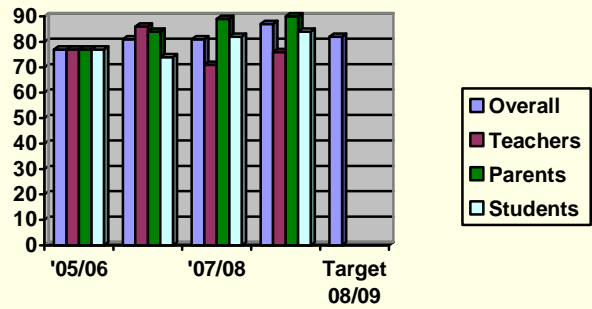
Outcome 1.1: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	2008/09
Percentages of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Overall	77	81	81	87	82
	Teachers	77	86	71	76	
	Parents	77	84	89	90	
	Students	77	74	82	84	

Summary of Results

Services and programs were offered to meet student needs. Parents and students were informed of program choices within the school through the registration packages, brochures of each division, open house, and mandatory new parent meeting.

Overall we exceeded our targets set. Parent results have remained consistent due to continued communication from school to home.



* not available

Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	2008/09
Percentages of teachers, parents and students satisfied with the overall quality of basic education.	Overall	81	86	88	90	85
	Teachers	81	86	83	86	
	Parents	81	87	92	93	
	Students	81	84	88	90	

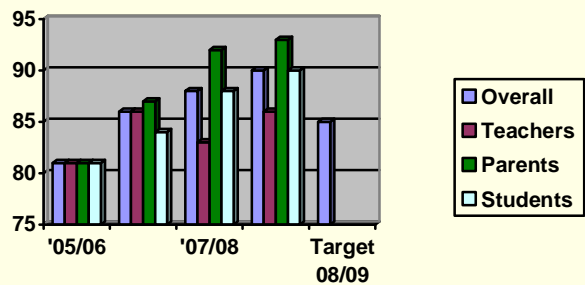
Summary of Results

There was significant increase in variety and challenge in the classroom and school activities as reported in the parent survey response.

School community members continue to be satisfied with the quality of education within the school.

Majority of parents agree that they are receiving quality educational value for tuition paid.

Overall results exceed targets set in all three areas measured and increase was reported from all cohorts.



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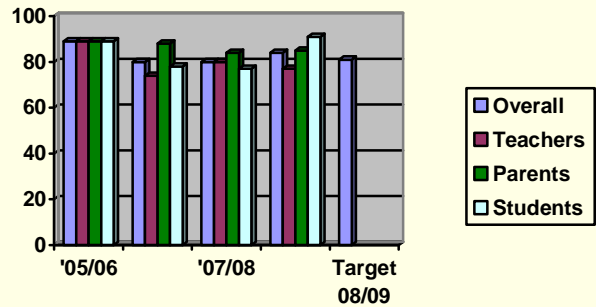
Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	2008-09
Percentages of teachers, parents and students satisfied with access and timeliness of services for students in schools (e.g., academic counseling, library services, and supports for students with special needs).	Overall	89	80	80	84	81
	Teachers	89	74	80	77	
	Parents	89	88	84	85	
	Students	89	78	77	91	

Summary of Results

Overall parents and students were satisfied with the services provided within the school.

Satisfaction of teachers did not meet the targets set which may be due to the generalization of survey questions.

Counseling services were offered to students with behavioral challenges. Teachers were provided with strategies to accommodate these students in the classroom environment.



* not available

Outcome 1.2: Schools provide a safe & caring environment.

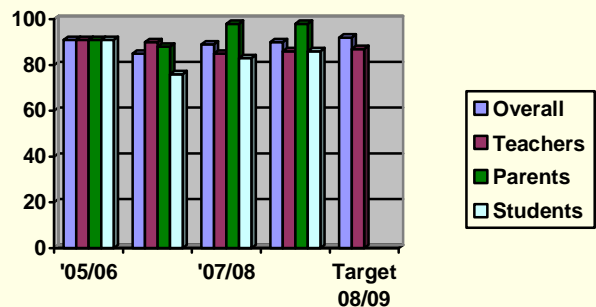
Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	2008/09
Percentages of teachers, parents, and students who agree that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	Overall	91	85	89	90	87
	Teachers	91	90	85	86	
	Parents	91	88	98	98	
	Students	91	76	83	86	

Summary of Results

Administration continued with a Character Development program which is designed to encourage positive behavior in the school by reinforcing Biblical principles.

A zero tolerance policy was maintained during the school year.

Parental concerns were addressed immediately and effectively leading to an increase in parental satisfaction.



* if available

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Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure	Results (in percentages)					Target													
	2003/04	2004/05	2006/07	2007/08	2008/09	2008/09													
Annual dropout rate of students aged 14 to 18 (for private schools with high school programs)	Private School	1.3	3.8	5.1	5.4	0.0	N/A												
	Province	5.3	5.0	4.7	5.0	4.8													
Summary of Results																			
Results are not available at this time.		<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Dropout Rate Comparison</caption> <thead> <tr> <th>Year</th> <th>Authority (%)</th> <th>Province (%)</th> </tr> </thead> <tbody> <tr> <td>*03/04</td> <td>1.3</td> <td>5.3</td> </tr> <tr> <td>*05/06</td> <td>3.8</td> <td>5.0</td> </tr> <tr> <td>'07/08</td> <td>5.1</td> <td>4.7</td> </tr> </tbody> </table>						Year	Authority (%)	Province (%)	*03/04	1.3	5.3	*05/06	3.8	5.0	'07/08	5.1	4.7
Year	Authority (%)	Province (%)																	
*03/04	1.3	5.3																	
*05/06	3.8	5.0																	
'07/08	5.1	4.7																	

Performance Measure	Results (in percentages)				Target																					
	2005/06	2006/07	2007/08	2008/09	2008/09																					
Percentages of students, parents and teachers who agree that services and supports for students at risk are easy to access and timely (for K – 9 private schools).	Overall	89	79	85	87	82																				
	Teachers	89	74	83	84																					
	Parents	89	88	84	90																					
	Students	89	76	87	88																					
Summary of Results																										
<p>One-on-one assistance continued to be provided for students at risk. At risk students were also assessed and assisted through a variety of programs offered through ESHIP and Capital Health such as: Speech & Language Development, Emotional/Behavioral Therapy, and Psychological Testing.</p> <p>Victory Christian School ensures that the programs offered in the school meet the needs of the students accepted through an interview process.</p> <p>The school community agreed that services and supports for children at risk are easy to access and are timely.</p>		<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Agreement with Services and Supports</caption> <thead> <tr> <th>Year</th> <th>Overall (%)</th> <th>Teachers (%)</th> <th>Parents (%)</th> <th>Students (%)</th> </tr> </thead> <tbody> <tr> <td>'05/06</td> <td>89</td> <td>89</td> <td>89</td> <td>89</td> </tr> <tr> <td>'07/08</td> <td>85</td> <td>83</td> <td>84</td> <td>87</td> </tr> <tr> <td>Target 08/09</td> <td>82</td> <td>84</td> <td>90</td> <td>88</td> </tr> </tbody> </table>					Year	Overall (%)	Teachers (%)	Parents (%)	Students (%)	'05/06	89	89	89	89	'07/08	85	83	84	87	Target 08/09	82	84	90	88
Year	Overall (%)	Teachers (%)	Parents (%)	Students (%)																						
'05/06	89	89	89	89																						
'07/08	85	83	84	87																						
Target 08/09	82	84	90	88																						

* not available

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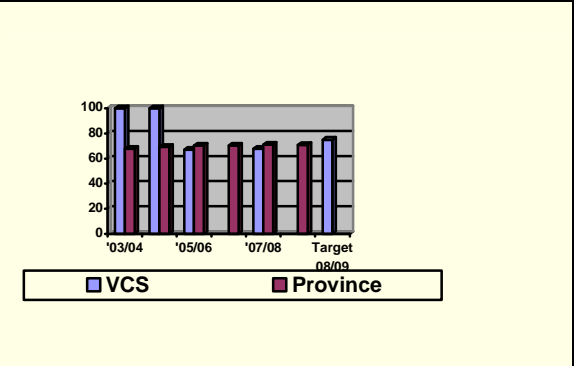
Outcome 1.4: Students complete programs.

Performance Measure	Results (in percentages)					Target	
	2004/05	2005/06	2006/07	2007/08	2009/08	2008/09	
High school completion rates: percentages of students within 3, 4 and 5 years of entering Grade 10.	Within 3 years:						
	Private School	55.7	*	65.2	67.6	*	75
	Province	69.3	70.4	70.4	71	70.7	
	Within 4 years:						
	Private School	81.0	76.8	N/A	67.0	71.7	
	Province	73.4	75.1	76.2	76.3	76.5	
	Within 5 years:						
	Private School	66.9	81.0	81.3	N/A	77.1	
	Province	75.5	77.4	78.6	79.5	79.2	

Summary of Results

Majority of students continue to receive their high school diploma within 3 years of high school. Those who do not complete the program within 3 years are encouraged by the school to complete the program during the following year. The option of continuing with Distance Learning through our school is provided to the students and parents.

Due to fewer than 5 graduates results at the school level are not reported publicly.



* not available

Goal Two: Excellence in Student Learning Outcomes

Outcome 2.1: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students in Grades 3, 6 and 9 who achieved the acceptable standard and percentages who achieved the standard of excellence on provincial achievement tests (cohort results required, reporting results for writers is optional).		A E [*]	A E [*]	A E [*]	A E [*]	A E [*]	A E [*]
		2004/05	2005/06	2006/07	2007/08	2008/09	2009/2010
Grade 3							
Language Arts	Private School	92.3 15.4	66.7 0.0	91.7 0.0	*	77.8 22.2	80 15
	Province	82.2 16.2	81.3 14.1	80.3 17.7	80.1 16.1	81.3 18.2	
Mathematics	Private School	84.6 0.0	55.6 11.1	83.3 8.3	*	77.8 11.1	85 7.0
	Province	80.3 26.1	82.0 26.9	79.9 23.5	78.3 24.0	79.7 26.8	
Grade 6							
Language Arts	Private School	33.3 6.7	33.3 0.0	83.3 33.3	*	66.7 0.0	65 9.0
	Province	77.3 15.5	79.0 15.9	80.3 19.8	81.1 21.0	81.8 18.9	
Français	Private School	— —	— —	— —	— —	— —	— —
	Province	92.0 22.8	94.5 19.7	93.0 18.0	94.3 17.1	91.5 15.9	
French Language Arts	Private School	— —	— —	— —	— —	— —	— —
	Province	85.1 8.8	87.5 11.2	87.4 11.0	87.7 14.2	92.6 18.7	
Mathematics	Private School	40.0 0.0	33.3 0.0	83.3 16.7	*	66.7 33.3	60 7.0
	Province	78.2 18.1	75.2 15.6	74.0 14.5	73.9 15.7	76.6 16.8	
Science	Private School	53.3 6.7	33.3 0.0	83.3 50.0	*	66.7 33.3	60 9.0
	Province	79.8 26.0	78.1 27.7	75.2 26.6	74.3 24.4	76.5 24.8	
Social Studies	Private School	33.3 0.0	25.0 0.0	83.3 50.0	*	83.3 16.7	65 8.0
	Province	78.4 21.5	78.6 22.9	77.4 22.3	77.4 24.2	84.8 27.6	
Grade 9							
Language Arts	Private School	64.3 7.1	100.0 20.0	66.7 0.0	75.0 12.5	55.6 11.1	68 10.0
	Province	77.9 14.0	77.4 13.6	77.5 14.8	76.5 14.8	78.7 14.7	
Français	Private School	— —	— —	— —	— —	— —	— —
	Province	87.2 17.4	86.1 14.7	81.6 12.6	84.5 12.4	81.8 10.3	
French Language Arts	Private School	— —	— —	— —	— —	— —	— —
	Province	85.9 13.6	83.3 10.9	81.3 12.9	84.5 12.4	85.6 12.9	
Mathematics	Private School	35.7 7.1	100.0 20.0	50.0 16.7	50.0 0.0	33.3 0.0	65 10.0
	Province	68.0 19.7	67.4 17.4	66.3 18.3	64.5 17.8	67.0 18.6	
Science	Private School	28.6 0.0	100.0 20.0	66.7 0.0	25.0 0.0	33.3 0.0	60 8.0
	Province	67.5 12.8	67.4 13.3	69.6 14.7	68.4 12.9	72.2 15.8	
Social Studies	Private School	53.8 0.0	100.0 0.0	66.7 0.0	25.0 12.5	— —	60 8.0
	Province	71.3 18.3	72.5 18.3	71.4 18.7	80.4 21.7	82.6 26.4	
Overall	Private School	51.9 4.3	64.7 7.1	75.8 17.5	44 6.3	58.7 12.7	68 9.1
	Province	76.1 18.7	75.9 18.5	75.3 19.0	75.8 19.6	76.8 19.2	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
 *Less than 5 students

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Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					
Percentages of students who achieved the acceptable standard and the percentages who achieved the standard of excellence on diploma examinations.		A E* 2004/05	A E* 2005/06	A E* 2006/07	A E* 2007/08	A E* 2008/09	Target A E* 2009/10
English 30-1	Private School	80.8 21.9	— —	Less than 5 students	Less than 5 students	— —	85.0 15.0
	Province	89.1 17.8	81.8 9.1	87.7 19.0	87.1 15.5	86.1 12.3	
English 30-2	Private School	80.0 0.0	— —	— —	— —	— —	85.0 15.0
	Province	89.4 10.1	86.1 8.1	88.7 9.7	88.9 8.8	88.2 8.5	
Français 30	Private School	— —	— —	— —	— —	— —	— —
	Province	95.0 16.3	94.8 28.1	97.2 24.6	98.5 25.4	95.1 18.9	
French Language Arts 30	Private School	— —	— —	— —	— —	— —	— —
	Province	95.1 19.1	95.1 21.8	95.6 23.1	94.9 24.5	94.7 33.1	
Social Studies 30	Private School	60.0 20.0	66.7 33.3	Less than 5 students	Less than 5 students	— —	85.0 15.0
	Province	85.2 24.3	85.5 23.9	86.1 24.6	84.7 21.5	82.1 26.3	
Social Studies 33	Private School	— —	— —	— —	— —	— —	85.0 15.0
	Province	85.0 17.6	83.5 18.9	84.8 19.6	85.3 18.9	79.4 13.5	
Pure Math 30	Private School	100.0 0.0	50.0 0.0	Less than 5 students	— —	— —	58.0 15.0
	Province	80.6 25.7	82.8 26.6	81.1 24.6	81.3 25.8	84.2 21.4	
Applied Math 30	Private School	— —	— —	— —	— —	— —	85.0 15.0
	Province	87.6 21.8	77.5 11.8	77.6 12.1	76.3 10.7	85.6 20.2	
Biology 30	Private School	— —	87.5 25.0	— —	— —	— —	85.0 15.0
	Province	81.9 26.6	81.4 26.4	83.5 27.4	82.3 26.3	83.0 26.6	
Chemistry 30	Private School	100.0 9.1	— —	75.0 0.0	— —	— —	85.0 15.0
	Province	88.2 33.4	88.4 37.2	89.3 37.9	89.2 39.2	77.6 19.5	
Physics 30	Private School	— —	66.7 0.0	— —	— —	— —	85.0 15.0
	Province	84.2 27.8	84.4 30.0	86.1 29.3	85.7 32.0	76.3 27.7	
Science 30	Private School	— —	— —	— —	— —	— —	85.0 15.0
	Province	88.1 22.1	82.8 17.3	87.1 18.0	88.6 21.6	86.0 20.9	
Overall	Private School	84.2 10.2	67.7 14.6	75 0.0	Less than 5 students	— —	85.0 15.0
	Province	85.7 23.0	84.7 23.0	85.4 23.3	85.0 22.3	84.4 19.1	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

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Summary of Results	
<p>Provincial Goal 2 is one of the most important goal of those in our Education Plan because its primary focus is student learning and achievement. Students need to know what they are expected to learn and how well they have learned it.</p> <p>Learning standards are established in the Program of Studies and teachers deliver the programs to our students. The mandate is to provide the infrastructure and the funding to support the achievement of the standards and to ensure that students receive the programming that best meets their needs.</p> <p>Two performance measures are used to assess how well students have met provincial learning standards:</p> <ul style="list-style-type: none">a. Provincial Achievement Testingb. Canadian Achievement Test (CAT3) <p>Percent of students achieving the acceptable standard and the standard of excellence on provincial achievement tests and diploma examinations. School systems are required to show the participation rates for each.</p> <p>Participation rates are defined as the percent of students writing the tests of the total number eligible to write.</p> <p>Student success is determined by the percent of students achieving the acceptable standard (a mark of 50% or better) and the standard of excellence (80% or better).</p> <p>Students who achieve the acceptable standard demonstrate that they have met the grade requirements for that subject. Students achieving the standard of excellence demonstrate performance beyond grade level expectations.</p>	<p>Standards change from year to year. The key element to be considered is the percentage of students who achieve the acceptable standard each year.</p> <p>Important factors to keep in mind when looking at achievement test results:</p> <ol style="list-style-type: none">1. International students are included in reporting as well as those students who are given one-on-one assistance within our resource program.2. Some high school courses have as few as 1 student completing the course through Distance Learning modules.3. Some high school courses are not offered each year, therefore, the results for those years are not reported. <p>It is our desire to continue to see our students excel in provincial achievement testing, although that is only one measure of the success of our students.</p> <p>At Victory Christian School we are continuing to strive towards the targets that are set in our Education Plan.</p>

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Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure	Results (in percentages)					Target																								
	2004/05	2005/06	2006/07	2007/08	2008/09	2008/09																								
Diploma examination participation rate: percentages of students who have written four or more diploma exams by the end of their third year in high school (for high school programs).	Private School	72.4	N/A	53.5	67.6	N/A	80.0																							
	Province	52.4	53.5	53.7	53.6	53.3																								
Summary of Results		<table border="1"> <caption>Diploma Examination Participation Rates</caption> <thead> <tr> <th>Year</th> <th>VCS (%)</th> <th>Province (%)</th> </tr> </thead> <tbody> <tr> <td>'01/02</td> <td>100</td> <td>50</td> </tr> <tr> <td>'02/03</td> <td>88</td> <td>52</td> </tr> <tr> <td>'03/04</td> <td>72</td> <td>53</td> </tr> <tr> <td>'04/05</td> <td>72</td> <td>53</td> </tr> <tr> <td>'05/06</td> <td>68</td> <td>54</td> </tr> <tr> <td>'06/07</td> <td>68</td> <td>54</td> </tr> <tr> <td>'07/08</td> <td>68</td> <td>54</td> </tr> </tbody> </table>					Year	VCS (%)	Province (%)	'01/02	100	50	'02/03	88	52	'03/04	72	53	'04/05	72	53	'05/06	68	54	'06/07	68	54	'07/08	68	54
Year	VCS (%)						Province (%)																							
'01/02	100						50																							
'02/03	88						52																							
'03/04	72	53																												
'04/05	72	53																												
'05/06	68	54																												
'06/07	68	54																												
'07/08	68	54																												
<p>The majority of our students complete four or more diploma exams allowing them to apply to enter the post-secondary institution of their choice.</p> <p>Students are encouraged to complete as many diploma level courses as they can during their three years of high school to allow them more choices of post-secondary education.</p> <p>Students in grade 11 are also encouraged to take at least one diploma level course so that they can complete four or more in their high school years.</p>																														

Performance Measure	Results (in percentages)					Target												
	2004/05	2005/06	2006/07	2007/08	2008/09	08/09												
Percentages of Grade 12 students who meet the Rutherford Scholarships eligible criteria.	Private School	80.0	N/A	57.1	NA	N/A												
	Province	52.9	54.6	56.1	56.8	57.3												
Summary of Results		<table border="1"> <caption>Rutherford Scholarship Eligible Criteria</caption> <thead> <tr> <th>Year</th> <th>VCS (%)</th> <th>Province (%)</th> </tr> </thead> <tbody> <tr> <td>'2004/05</td> <td>80</td> <td>53</td> </tr> <tr> <td>'2006/07</td> <td>57</td> <td>56</td> </tr> <tr> <td>'2008/09</td> <td>57</td> <td>57</td> </tr> </tbody> </table>					Year	VCS (%)	Province (%)	'2004/05	80	53	'2006/07	57	56	'2008/09	57	57
Year	VCS (%)						Province (%)											
'2004/05	80	53																
'2006/07	57	56																
'2008/09	57	57																
<p>Students and parents are made aware of the Rutherford Scholarship beginning in grade 9 and throughout Senior High.</p> <p>Students receiving the Rutherford Scholarship are publicly congratulated in front of the student body to bring awareness and published in the school newsletter.</p>																		

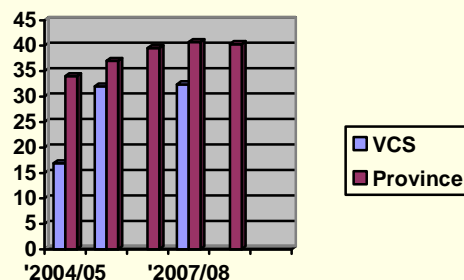
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Outcome 2.2: Students are well prepared for lifelong learning.

Performance Measure	Results (in percentages)					Target	
	2004/05	2005/06	2006/07	2007/08	2008/09	08/09	
High school to post-secondary transition rate within four and six years of entering Grade 10. (required for high school programs)	Within 4 years:						
	Private School	16.9	32.0	N/A	32.4	N/A	
	Province	34.0	37.0	39.5	40.7	40.3	
	Within 6 years:						
	Private School	54.0	20.8	52.5	54.8	N/A	
	Province	54.4	57.5	59.5	60.3	60.7	

Summary of Results

In school career counseling services were offered to students. Students were given the opportunity to attend various post-secondary information sessions both on-campus and off-campus.

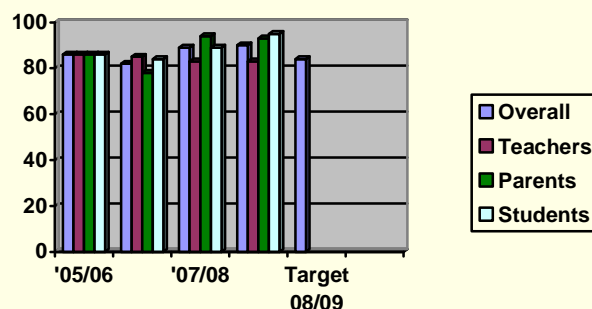


Performance Measure	Results (in percentages)				Target	
	2005/06	2006/07	2007/08	2008/09	08/09	
Percentages of teachers, parents and students who are satisfied that students are prepared for lifelong learning (required for K – 9 schools).	Overall	86	82	89	90	84
	Teachers	86	85	83	83	
	Parents	86	78	94	93	
	Students	86	84	89	95	

Summary of Results

Overall parents, teachers and students agree that students are being adequately prepared for success in the workplace after graduation.

Due to increased communication and parent involvement in the school the satisfaction of parents has improved greatly.



* not available

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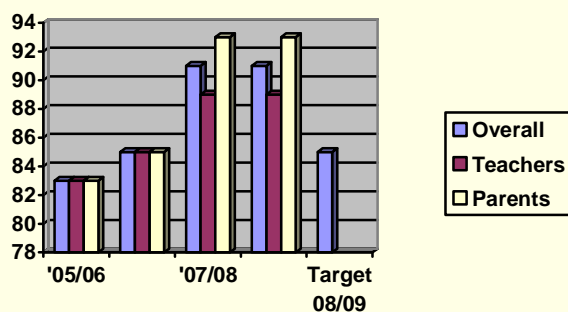
Outcome 2.3: Students are well prepared for employment.

Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	08/09
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall	83	85	91	91	85
	Teachers	83	85	89	89	
	Parents	83	85	93	93	

Summary of Results

Parents and teachers agree that students are taught skills and attitudes that will cause them to be successful in work after school.

Programs such as our Character Development, Student Council, Missions Trip and Sports Teams teach students necessary social skills necessary for success in the work place.



* not available

Outcome 2.4: Students model the characteristics of active citizenship.

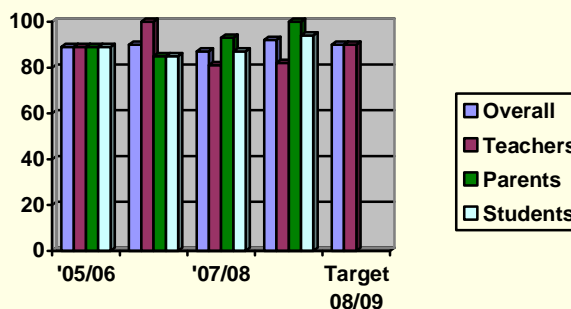
Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	08/09
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall	89	90	87	92	90
	Teachers	89	100	81	82	
	Parents	89	85	93	100	
	Students	89	85	87	94	

Summary of Results

Each homeroom class was involved with community service projects which included: Senior Home Visitation, Mission Trip, Victory Christian Center Food Bank Drive, Toy Drive, Operation Christmas Child Shoeboxes, and Christmas Caroling at a Local Seniors Center.

All students were given the opportunity to participate in community service activities and all students were encouraged through various mediums to participate with their families in community sponsored events.

Parents, students and teachers agree that students were given multiple opportunities during the school year to be involved in activities encouraging active citizenship.



* not available

Goal Three: Highly Responsive and Responsible Private Schools

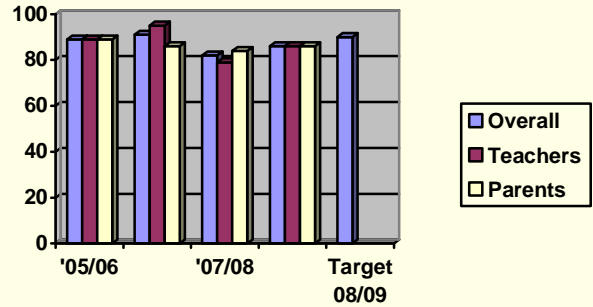
Outcome 3.1: The authority demonstrate effective working relationships

Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	2008/09
Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall	89	91	82	86	90
	Teachers	89	95	79	86	
	Parents	89	86	84	86	

Summary of Results

Teachers felt that parents needed to be more involved in the decisions about their child's education.

Parents, however, were satisfied with their involvement in the decisions made in regards to their children's education.



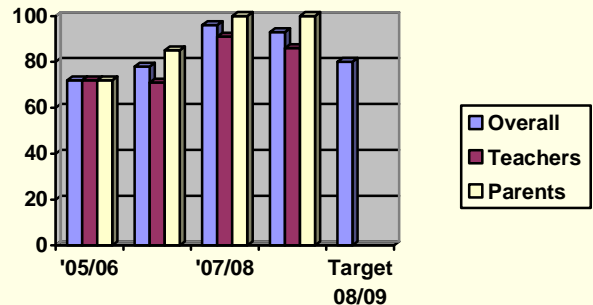
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Performance Measure		Results (in percentages)				Target
		2005/06	2006/07	2007/08	2008/09	2008/09
Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years.	Overall	72	78	96	93	80
	Teachers	72	71	91	86	
	Parents	72	85	100	100	

Summary of Results

Overall teacher and parent satisfaction with school improvements has increased over the past few years.

Efforts have been made by administration and the school board to create an atmosphere of open communication, consistent follow up, and effective goal-setting.



* not available

Victory Christian School's Annual Educational Results Report 2008-2009

Outcome 3.2: The private school demonstrates leadership and continuous improvement.

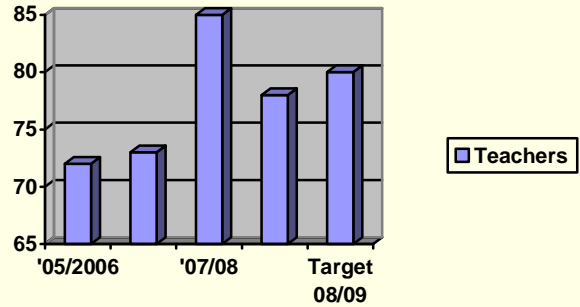
Performance Measure	Results (in percentages)	Target				
		2005/06	2006/07	2007/08	2008/09	08/09
Percentage of teachers who agree that professional development opportunities made available through the school authority are focused on school priorities, effectively address their ongoing professional development needs, and contribute significantly to their professional growth.	Teachers	72	73	85	78	80

Summary of Results

Teachers agree that professional development opportunities were provided that were consistent with the vision, goals and purpose of the school.

Administrative action was taken to ensure all teachers were receiving more beneficial opportunities to improve their teaching.

* not available



Future Challenges:

- Enrollment continues to be a challenge as the need to maintain current enrollment and increase in future years is vital to the continuation of the school. Open houses, community awareness and referrals are ways we are dealing with this challenge.
- Staffing issues such as professional development, teacher turn-over and staff benefits continue to be areas of concern. We are looking into various options which would benefit staff.
- Moving to a new facility in September of 2010 will bring challenges to student transportation, parent decisions for re-registration and registration of new students. Our goal is to make the transition as smooth as possible and to maintain or increase current student enrollment.

Local Goal 1: Improving Early Literacy

Strategy Summary:

The purpose of the Early Literacy Program is to address the needs of children in Kindergarten, Grade 1, Grade 2, and Grade 3 who are experiencing difficulty in developing early literacy skills and reading readiness. A variety of teaching strategies and techniques were improved upon by the school to increase reading readiness. Students eligible for the program were referred by the classroom teacher and assessed by a teacher/coordinator. Diagnostic testing was used to assess the comprehension strategies, vocabulary development, phonemic awareness and other word identification skills.

Small group assistance, one-on-one instruction or combination of these approaches were continued to assist students who were struggling with reading readiness skills.

Parents were encouraged to work with the students at home to increase their reading development.

Teachers were given opportunities to attend in-services designed to strengthen their awareness of phonics based teaching and resources.

New resources were purchased to enhance the reading readiness of students in Kindergarten through to grade 3.

Local Goal 2: AISI Literacy

Strategy Summary:

AISI is a project supporting improvement of student learning by encouraging teachers, parents, and the community to work together to improve literacy, which in turn increases achievement in all areas of schooling. AISI is designed to strengthen students learning and accommodate the needs of individual students.

We have completed the third year of a three year literacy project and have noted the increase in the Provincial Achievement Test results in grades 3 and 6 Language Arts showed improvement.

This project is focusing on improving the reading and writing ability of our grades 1-9 students.

Local Goal 3: To strengthen the Christian experience for students and to ensure the Christian perspective is interwoven into all aspects of the school program.

Strategy Summary:

Victory Christian School staff attended the ACSI (Association of Christian Schools International) conference in Calgary where staff focused on the importance of implementing Biblical concepts throughout the curriculum at all grade levels. Students were also given the opportunity to take part in a mission trip, perform in chapel services, and participate in chapel band and choir.

- ❖ The majority of students feel that they are developing their faith throughout their schooling experience which is increasing their Christian worldview.
- ❖ Students were encouraged through class projects and school wide events to become involved with the Christian community.
- ❖ Parents are highly satisfied with the implementation of Christian principles within the school environment.

Budget Highlights

Revenue	Budgeted 08/09	*Actual 08/09
Government Funding	342,468	366,698
Tuition Fees	246,350	297,019
Transportation Fees	0	19,074
Gifts & Donations	1000	23,934
School Generated Funds	52,750	74,562
Total Revenue	642,568	781,287
Expenses		
Salaries, Wages, Benefits, Honorariums	347,790	406,754
Services, Contracts, Supplies	224,900	231,336
School Generated Activities	32,750	74,562
Operations and Maintenance	85,000	18,033
Transportation	34,000	28,401
Capital and Debt Services	16,500	19,920
Total Expenses	740,940	779,006
Excess (deficiency)	(98,372)	2,281

* Audited financial statements not received at time of posting

To access the complete budget for the 2008/2009 school year please contact Bj Brahmacharie at 780-988-5433.

To access a print copy of the 2008-2009 Annual Educational Results Report for Victory Christian School please contact Jody Glimm at 780-988-5433 or print from the following link to the Victory Christian School website.
www.victorychristianschool.ca